ACADEMIC PLANNING FOR EIGHTH GRADE

- Eighth graders take four core subjects:
- English or Storytelling
- Physical Science
- World Geography
$\square$ Math
-Pre-Algebra for $8^{\text {th }}$ graders
-Algebra I
-Intensified Algebra I
-Intensified Geometry


## Choosing Classes

- You will have two elective periods
- They may be filled with:
- A language (year long)
- Music (year long)
- Electives (Semester/ year long)


## Dorothy Hamm Middle School



## 8th Grade Electives

## Art

## Teacher- Ms. Fitzpatrick

## Topics Covered during the semester:

- Color Theory
- Elements of Art and Design
- Contemporary Portraits
- Printmaking
- Painting

Students learn skills to make original art and practice techniques to develop a visual vocabulary that conntects their ideas and the world around them.

## Business Education

Teachert Ms. Hutcherson

## Topics Covered during the semester:

- Typing
- Workplace Readiness Skills
- Digital Citizenship
- Microsoft Office Suite

Students are introduced to the world of Business using the computer as a problemsolving tool.

## Chorus

## Teacher- Mis, Ginnerty

## Chorus: Full Year Course

- Sight reading using solfege
- Outside performance opportunities
- Various genres and styles of music
- Singing in two/three part harmony
- Song Analysis
- Students will be able to participate in the spring music trip at Busch Gardens


## Orchestra

Teacher- Mir. Lunt

- Development and refinement of technique through scales, exercises \& sight-reading
- Large group, small group and individual learning
- Variety of repertoire, some chosen by students
- Three concerts during the year
- Prepares students for High School orchestra


## Band

## Teacher- Ms. Ducassoux

- Development of technique through scales, exercises \& sight-reading
- Large group, small group and individual learning
- Variety of repertoire, some chosen by students
- Three concerts during the year plus additional performance opportunities
- Prepares students for High School band
- Spring Trip to Busch Gardens


## Family \& Consumer Science (FACS)

## Teacher- Mrs, Taylor

## Life Management:

- Food and Nutrition
- Family and Interpersonal Relationships
- Child Development
- Sewing and Clothing Care
- Interior Design
- Consumer Education


## Technology Education

## Teacher-Ms. S. Kennedy

## Topics Covered during the semester:

- Metric and US Customary Measurement
- Basic Technical Sketching
- Problem Solving
- Engineering Design Process
- Students will use professional level software and tools used in the engineering and design arenas.


## Media/Journalism

## Topics Covered during the semester:

- Foundations of Media Literacy
- Online and Print Journalism
- Students will publish work via:
*Podcasts
*Ted Talks
*Blogs
*Articles


## World Languages

## Languages currently offered at DHMS:

```
Spanish - Ms, Butler, Ms. Cortés, Mr. Zeballos
Mandarin - Mrr. Wintersteen
```

French - Ms, Brennan Latin - Ms, Gephardt

```
Arabic - M/s, Salih
```


## Topics Covered:

- Level 1: Greetings, In the classroom, Family Life, Pastimes, Vacation/Holidays
- Level 2: Shopping, Daily Routines, Food, Cultural Celebrations
- Spanish for Fluent Speakers: Identity, Belonging, Well-Being, Science and Technology, Contemporary Life.
- Latin 1: Life and language in ancient Pompeii Latin 2: Life and language in the Roman Provinces

Arlnaton Public Schoola Dorothy Humm Allddle School 2010-2521
Grade a Course Requet Form (CRF)

Scudant Numer:
studant ID Number: $\qquad$


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## Grade 8 Promins


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 below, plesse mink your student'y selection by cheeking the booes, prying chose attention to the hotructions lited.

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Prebint / Guanflan Printed Nama: $\qquad$

Panint/Curdian Spriture: $\qquad$

Panart Emal: $\qquad$

## Graduation

Requirements

## High School Courses for Credit

- A high school credit is earned upon completion of any high school level class.
- High school level courses which may be taken in middle school include:
- High school languages beginning in 7th grade
- High school level math starting with Algebra
- World Geography (the 8th grade Social Studies course)
- Investigating Computer Science
- Robotics
- You will have the option at the end of each year to not accept the credit OR the grade so that it will not be included in the High School GPA or H.S. Transcript
- A verified credit is earned by passing the End of Course (EOC) SOL test. EOC SOLs are taken upon completion of certain high school credit core courses.


## Standard Diploma

Discipline Area Credits \# of verified

- English ..... 4 ..... 2
- Math- Lab Science- Social Studies3131
- Foreign Language,1Fine Arts or CTE
- PE ..... 2
- Economics ..... 1Personal Finance


## Advanced Studies Diploma

| Discipline Area | Credits |  |
| :--- | :---: | :--- |
| \# of verified |  |  |
| O English | 4 | 2 |
| O Lab Science | 4 | 1 |
| O Social Studies | 4 | 1 |
| - Math | 4 | 1 |
| - Foreign Language | $3 / 4$ |  |
| - Health and PE | 2 |  |
| - Economics and | 1 |  |
| $\quad$ Personal Finance |  |  |

Simplified Graduation Requirements *

|  | Standard Diploma |  | Advanced Studies Diploma |  |
| :--- | :---: | :---: | :---: | :---: |
| Subject | Credits | \# of Verified <br> Credits (SOL) | Credits | \# Verified Credits <br> (SOL) |
| English | 4 | 2 | 4 | 2 |
| Math | 3 | 1 | 4 | 1 |
| Science | 3 | 1 | 4 | 1 |
| History / <br> Social Studies | 3 | 1 | 4 | 1 |
| Foreign Language | 0 |  | 3 or 4 |  |
| Health / PE | 2 |  | 2 | 1 |
| Economics | 1 |  |  |  |

## See the Graduation requirements in the Middle School Program of Studies for the full explanation.

https://www.apsva.us/instruction/curriculum-instruction/program-of-studies/

ARLINGTON PUBLIC SCHOOLS
EDUCATIONAL AND CAREER PLANNING FORM

Student $\qquad$ Student \# $\qquad$ Counselor $\qquad$ Graduation Year $\qquad$ DOB $\qquad$

| $7^{\text {th }}$ | $\frac{\mathrm{Gr} .}{\frac{\mathrm{Cr}}{\mathrm{Cr}} .}$ | $\underset{\text { Ooneoal }}{\text { VC }}$ | $8^{\text {at }}$ | $\frac{\mathbf{G r} .}{\substack{\text { Cr. }}}$ | $\underset{\text { Oprumad }}{\text { VC }}$ | $9^{\text {th }}$ | $\frac{\mathrm{Gr} .}{\substack{\text { Cr. } \\ \text { Crbamen }}}$ | $\underset{\text { VCoes }}{\text { VC }}$ | $10^{\text {th }}$ | $\frac{\mathrm{Gr}}{\mathrm{Cr}}$ | $\underset{\text { Oyseow }}{\text { VC }}$ | $11^{\text {th }}$ | $\frac{\mathrm{Gr} .}{\frac{\mathrm{Cr}}{\mathrm{O}_{\text {chates }}}}$ | $\underset{\text { Opseal }}{\text { VC }}$ | $12^{\text {l/ }}$ | $\frac{\mathrm{Gr} .}{\substack{\mathrm{Cr} \\ \text { Ophata }}}$ | $\underset{\text { Oxowe }}{\text { VC }}$ | TOTAL CREDITS | DIPLOMA DESIRED $\qquad$ Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | $\cdots$ |  | English | $\cdots$ |  | English | --- |  | English | --- |  | English | ---- |  | English | - |  |  | $\begin{aligned} & \quad \text { IB } \\ & \ldots \text { Standard } \end{aligned}$ |
| Social Studies | --- |  | Social <br> Studies | --- |  | Social Studies | --- |  | Social <br> Studies | ---- |  | Social Studies | ---- |  | Social Studies | -- |  |  | CAREER INTEREST EXPLORING: $9^{\text {in }}$ $\qquad$ $10^{\text {b }}$ $\qquad$ |
| Math | --- |  | Math | --- |  | Math | ---- |  | Math | -- |  | Matb | - |  | Math | - |  |  | $11^{\mathrm{th}} \overline{12^{\mathrm{th}}} \square$ |
| Science | --- |  | Science | - |  | Science | - |  | Scjence | -- |  | Science | --- |  | Science | - |  |  | CAREER CLUSTERS <br> _Agriculture, Food \& Natural Resources |
| $\begin{aligned} & \text { Health/ } \\ & \text { PE } \end{aligned}$ | -- |  | Health/PE | $\cdots$ |  | PE 1 | --- |  | PE II | --- |  | Elective | -- |  | Elective | --- |  |  | $\qquad$ -Architectural \& Construction <br> - Arts, A/V Technology <br> \& Communications |
| $\begin{aligned} & \text { Lang/ } \\ & \text { Elec } \end{aligned}$ | --- |  | Lang/Elec | --- |  | Lang/Elec | --- |  | Lang/Elec | ---- |  | Lang/Elec | ---- |  | Lang/Elec | $\cdots$ |  |  | ___Business Management \& Administration Education \& Training |
| Econ/P ersonal Finance | -- |  | Econ/Per sonal <br> Finance | --- |  | Econ/Pers <br> onal <br> Finance | -- |  | Econ/Perso nal Finance | --- |  | Econ/Pers onal Finance | -- |  | Econ/Pers <br> onal <br> Finance | - |  |  | Finance $\qquad$ Government \& Public Administration |
| Virtual Course | -- |  | Virtual Course | -- |  | Virtual Course | --- |  | Virtual Course | --- |  | Virtual Course | --- |  | Virtual Course | -- |  |  | $\qquad$ Health Science $\qquad$ Hospitality \& Tourism $\qquad$ Human Services |
| Elective | $\cdots$ |  | Elective | - |  | Elective CTE/FA* | ---- |  | Elective CTE/FA ${ }^{*}$ | --- |  | Elective CTE/FA* | --- |  | Elective CTE/FA* | --- |  |  | -Information <br> Technology <br> Law, Public Safety, |
| Summer | - |  | Summer | --- |  | Summer | ---- |  | Summer | - |  | Summer | --- |  | Suminer | - |  |  | Corrections \& Security Manufacturing |
| Transfer Credit | --- |  | Transfer Credit | --- |  | Transfer Credit | ---- |  | Transfer Credit | --- |  | Transfer Credit | --- |  | Transfer Credit | --- | * |  | $\begin{aligned} & \text {-Marketing, Sales \& } \\ & \text { Services } \\ & \text { Science, Technology, } \\ & \text { Engineering \& } \end{aligned}$ |
| Credit Total |  |  | Credit Total |  |  | Credit -- <br> Total |  |  | Credit Total |  |  | Credit Total |  |  | Credit Total |  |  |  | Mathematics __Transportation, |
| Extra Curricula |  |  | Extra Curn | ulars |  | Extra Curio | lars |  | Extra Curric |  |  | Extra Curri | lars |  | Extra Curri | lars |  |  | Distribution \& Logistics |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | POST GRADUATION |
| Sign |  |  | Sign | Date |  | Sign D |  |  | Sign Da |  |  | Sign |  |  | Sign | ate |  |  | PLANS |
| COMM <br>  <br> Parent <br> ${ }^{*}$ As p | ENTS: |  |  |  |  |  |  |  |  | Parent/Guardian Signature* As part of the Standard Diploma graduation reguirements for students entering Grade 9 in 2013-2014 and beyond students must carn a CTE credential. Please consult your counselor for more information. |  |  | redentia |  | onsult your c | nselor | more i | ormation. | $\qquad$ College $\qquad$ 2 year $\qquad$ 4 year $\qquad$ Military <br> Employment Other: |

This academic planning form is a guide to assist with your child obtaining his or her postsecondary goals. As such it is a working document and suhject to change based on interests, talents and academic perforrnance.
ste formulario de plan académico es una guia para assistir a su hijo(a) a obtener sos metas superiores. Como tal es un documento en el que se esta trabajando y es spjeto a cambios basados en los intereses, talentos y desempeĩos académicos.

## English High School Level Classes

- Grade 9 = English 9 Block with World History (Reg. or Adv.)
- Grade 10 = English 10 (Reg. or Adv.)
- Grade 11 = English 11 (Reg. or AP) (SOL for Reading and Writing, not EOC)
- Grade 12 = English 12(Reg. or Adv.)


## Social Studies High School Level Classes

- Grade 8 = World Geography (SOL)
- Grade 9 = World History Block with

English 9 (Reg. or Adv.) (SOL)

- Grade 10 = Up to you???
- Grade 11 = VA and US History (SOL)
- Grade $12=$ VA and US Government


## Typical Science High School Level Classes

- Grade 9 = Biology or Earth Science (Reg, or Adv.) (SOL)
- Grade 10 = Chemistry (SOL)
- Grade 11 = Physics
- Grade 12 = ???


## High School SOL Tests

MATH
Algebra 1 (EOC)
Geometry (EOC)
Algebra 2 (EOC)

## SCIENCE

Earth Space Science (EOC)
Biology (EOC)
Chemistry (EOC)

SOCIAL STUDIES
World Geography (EOC)
World History 1 (EOC)
World History 2 (EOC) US \& VA History (EOC)

## ENGLISH

Reading 11th grade
Writing 11th grade

