

Summer Reading Standard English

Stephen Krashen's *The Power of Reading* (Libraries Unlimited, 1993) affirmed that free, voluntary reading yielded benefits including better spelling, writing style, and grammatical development. Reading for pleasure improves stress levels and test scores. Let's build 'booklove' this summer. Join us for a summer reading scavenger hunt that will earn you a chance at winning Book Booty!

In order to earn raffle tickets (to be redeemed for prizes in the first two weeks of school in September), you must complete a **Reading Activity** with Evidence from the lists below. You may read as many books and complete as many activities as you wish—each activity earns you more chances to win! You can keep track of your reading on [this Reading Log](#) (open in Google Docs and make a copy).

Find links to help you discover reading you'll love. Here are a few to get you started: [Arlington Public Library](#), [APS Library Online Resources](#), [Goodreads](#), [NY Times Bestsellers](#), [39 Great Summer Reads](#), [Graphic Novels](#), [Nonfiction](#), [Poetry](#), [Fiction](#), [PBS The Great American Read](#), [Newsela](#), [Sci-Fi](#), [Series Books](#). You can also find free digital books at [LibriVox](#).

Then, you need to “prove” that you completed a Reading Activity by providing a **Form of Evidence**. Put your evidence in **one Google Doc** (you can include hyperlinks to other file formats or websites) to submit at the start of school no later than September 8.

Here are some ideas to get you started:

Reading Activities:

- Join goodreads.
- Track your reading on [this reading log](#) (open in Google Docs and make a copy)
- Stay up-to-date on current events and areas of interest on Newsela.
- Join the [Arlington Public Library's Summer Reading Program](#).
- Sign up for a Library card at the Arlington Public Library.
- Attend [a library program at the Public Library or online](#).
- Read a book:
 - with someone younger than you.
 - at the library.
 - and create a blog about it.
 - about a real-life person.
 - about a place you'd like to visit.

- that will teach you a new skill.
- that has a cover you love.
- that is part of a series.
- that was written in 2019 or 2020.
- about being brave.
- whose main character is about your age.
- that a friend recommends.
- that is non-fiction.
- your mom or dad or family member liked as a child.
- you've read before and loved.
- that has been made into a movie.
- while lying in the grass or sitting under a tree.
- at a beach.
- about your favorite place.
- with a flashlight under the stars.
- written more than 20 years ago.
- on the NYTimes Bestseller list.

Forms of evidence:

- Take pictures or screenshots of yourself doing the activity. (Good for activities like reading with someone younger than you, joining Goodreads, etc.)
- Ask a parent to sign a note in which **you** describe the activity you completed.
- Create a visual representation of something you read.
- Write an alternate ending.
- Create a movie trailer for a book you read.
- Draw a map of the setting.
- Create a podcast about the book.
- Write a short story about what the character(s) would be doing one year later.
- Imagine you could interview the protagonist. What three questions would you ask?
- Redesign the cover.
- Choose two people or characters from two different books who you think would be great friends. Explain why.
- Choose one book location or setting to live in for a week—it can be fiction or nonfiction. Write a short response about which book you would choose and why.
- Recommend a book to a friend or family member. Which title did you choose and why did you recommend it?

Reading Activities + Forms of Evidence = Raffle Tickets for Prizes!