

Academic Planning for Rising 7th Graders

Class of 2030 January 25th, 2024

High School Graduation Requirements



Class of 2030

High School Terms to Know

<u>Credit:</u> Unit earned upon successfully completing a high school course

<u>Verified Credit</u>: A unit earned by passing an end-of-course SOL tests or other assessments approved by the Board of Education.

GPA (Grade Point Average): It is computed based on number of courses taken and grades earned in those high school courses

Grading Scale:

Letter Grade	Percentages	Quality Points
A	90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	4.0
B+	87, 88, 89	3.5
В	80, 81, 82, 83, 84, 85, 86	3.0
C+	77, 78, 79	2.5
C	70, 71, 72, 73, 74, 75, 76	2.0
D+	67, 68, 69	1.5
D	60, 61, 62, 63, 64, 65, 66	1.0
E	0 – 59	0.0

Graduation Requirements

	Standa	rd Diploma	Advanc	ed Diploma
Discipline Area	Credits	Verified Credits (SOLS)	Credits	Verified Credits (SOLS)
English	4	2	4	2
Math	3	1	4	1
Science	3	1	4	1
History & Social Studies	3	1	4	1
World Languages			3	
Fine Arts or Career & Technical Education	2		1	
Health & Physical Education	2		2	
Economics & Personal Finance	1		1	
Electives	4		3	
Total # of Credits	22	5	26	5

High School Credit Elective Classes offered in 7th Grade

- High School Level Courses which may be taken in Middle School during 7th Grade include:
 - Arabic I
 - Chinese I
 - French I
 - Latin I
 - Spanish I
 - Spanish for Fluent Speakers I
 - Middle School Computer Programming
- Students will have the option to not include the grade on the High School transcript or in the GPA

High School Options (as of 2024)

W-L Pre-IB Programme

- All As and Bs
- need to take Level II of a World Language in 8th grade
- Algebra in 8th grade
- Short Essay

Arlington Tech

- APS high school option
- STEM oriented, project-based learning
- includes dual-enrolled (DE) and CTE classes
- application available
- LOTTERY

Thomas Jefferson High School for Science and Technology (TJHSST)

- Essay questions and application required
- Algebra or higher in 8th grade

H-B Woodlawn

- a choice school for self-directed learners
- LOTTERY

7th Grade at DHMS

All 7th Grade students will be enrolled in...

Four core subjects:

- English/English Intensified
- Life Science/Life Science Intensified
- Civics & Economics/Civics & Economics Intensified
- Math (placements recommendations will be made prior to the end of the school year. A letter noting the recommended course will be sent home to families before the final assignment is made.)
 - Math 7 (will take Math 7 SOL exam)
 - Pre-Algebra for 7th Graders (will take Math 8 SOL exam)
 - Algebra I Intensified*



^{*} This course earns a high school (HS) credit and grades from these courses will appear on a student's HS transcript and impact their HS G.P.A.



Course Options for 7th Graders



English 7, Intensified	Grade 7 Life Science, Intensified	Civics and Economics, Intensified
In English 7 Intensified, students will apply a complex lens of critical thinking, examination, and interpretation to a variety of texts and genres to include fiction, non-fiction, short stories, novels and excerpts, arguments, and media. Students will also be tasked with reflecting on their thinking and learning to foster an examination of self, community and society by using the use the writing process to develop and craft expository, narrative and persuasive writing pieces.	Students will engage in extended application and analysis designed to deepen understanding of outlined content. Students will use abstract, critical thinking approaches through inquiry-based projects focusing on the nature of science and the use of science and engineering skills as indicated by the Grade 7 Virginia Standards of Learning.	Students will engage in extended application and analysis of the structure and operation of local, state, and national governments as well as the relationship between the government and the economy through an inquiry-based approach. Students will develop critical thinking approaches and apply their knowledge as they grapple with the responsibilities, rights, and duties of citizenship and its function within the political and economic system of the United States.



What are intensified courses, and what are they not?



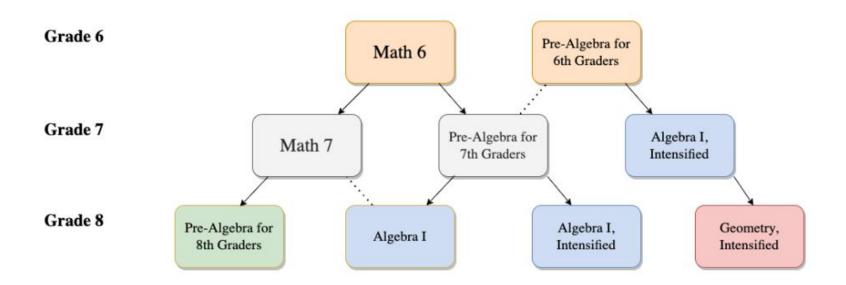


	Intensified Courses Are		Intensified Classes are Not
$\overline{\vee}$	Intensified English, science, and social studies courses will offer a chance to go deeper into content/standards.	×	Intensified English, science, and social studies courses are NOT accelerated courses that go beyond grade level content.
\checkmark	Intensified English, science, and social studies courses will not require prerequisite classes.	×	There will be the flexibility to opt into the intensified English, science, and/or social studies courses each school year in middle school without prerequisite requirements.
\checkmark	Teachers will use resources designed for rigor and CCT strategies regularly to add depth and complexity within the existing curriculum.	×	Intensified courses will use the same existing curriculum map and have built in extensions to support going deeper into the standards
$\overline{\checkmark}$	Intensified Courses will be open to all learners.	X	Intensified courses are <u>NOT exclusionary</u> and will be offered in settings that support all types of advanced learners.

Intensified Courses: Please Remember

- Students may wish to begin with taking one or two intensified courses instead of all three intensified courses.
- Since there are no prerequisites each year, choosing one course option for the upcoming year does not determine course placement for future years.
- All courses, regular and intensified, will offer opportunities to develop critical and creative thinking skills necessary to succeed in advanced high school courses within the content area.
- These course options are open to all students; a student identified for gifted, SPED, and/or EL services is able to choose the course option they prefer regardless of identification.

Arlington Public Schools Middle School Mathematics Progression, SY 2024 - 2025

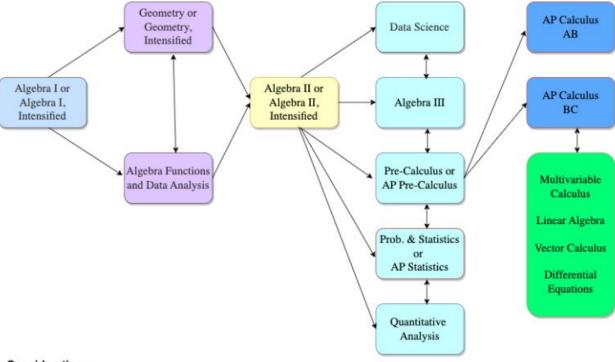


 Students needing additional support may be concurrently enrolled in Math 6, Math 7, or Pre-Algebra 8 along with an associated Strategies course.

Questions? Please contact: Mrs. Heather Donaldson

Math Coach 703-228-2932 heather.donaldson@apsva.us

Arlington Public Schools High School Mathematics Progression, SY 2024 - 2025



Considerations:

- For specific IB and Dual Enrollment courses not mentioned on this diagram, please see the index of courses
 offered at individual high schools.
- Students needing additional support may be concurrently enrolled in Algebra I, Geometry, or Algebra II along with an
 associated Strategies course.

Questions? Please contact: Mrs. Heather Donaldson

Math Coach 703-228-2932 heather.donaldson@apsva.us

Students will also participate in:

- Health/PE 7
- Teacher's Advisory (TA)
- Phoenix Time: Flexible block during the day that will provide a variety of meaningful experiences to include:
 - Elective Lessons
 - Social/Emotional Lessons
 - Academic Support or Enrichment
- Two Elective Periods

Choosing Elective Classes

- Students will have two elective periods
- They may be filled with:

2 year long classes

<u>OR</u>

1 year long class and 2 semester classes (½ of a year each)

<u>OR</u>

4 semester classes (½ of a year each)

Full Year DHMS High School Credit Electives

- World Languages
- Middle School Computer Programming

World Languages

World Language Offerings at DHMS:

- Spanish
- Spanish for Fluent Speakers
- French
- Latin
- Mandarin
- Arabic

These courses earn a high school (HS) credit and grades from these courses will appear on a student's HS transcript and impact their HS G.P.A.

If you are considering pursuing the **IB Diploma at W-L** you <u>MUST</u> take and pass <u>the same</u> World Language class in 7th and 8th grade

Middle School Computer Programming

Topics Covered during this class:

- Computer Hardware and Software
- Learn the programming language Python
- Explore programming concepts and algorithmic procedures
- Workplace Readiness Skills
- Full year course- high school credit

Full Year Electives



- Band
- Orchestra
- Chorus

Band

Topics Covered during the course:

- Development of technique through scales, exercises & sight-reading
- Large group, small group and individual learning
- Variety of repertoire, some chosen by students
- Three concerts during the year plus additional performance opportunities
- Prepares students for High School band
- Spring Trip to Busch Gardens

Orchestra

Topics Covered during the course:

- Development and refinement of technique through scales, exercises & sight-reading
- Large group, small group and individual learning
- Variety of repertoire, some chosen by students
- Three concerts during the year
- Prepares students for High School orchestra
- Spring Trip to Busch Gardens

Chorus

Topics covered during the course:

- Sight reading using solfege
- Outside performance opportunities
- Various genres and styles of music
- Singing in two/three part harmony
- Song Analysis
- Students will be able to participate in the spring music trip at Busch Gardens

Semester Electives

 $(\frac{1}{2} \text{ of a year})$



- Teen Living
- Digital Input Technologies
- Inventions and Innovations
- Theater Arts
- Visual Arts I

Teen Living (FACS)

- Kitchen safety, food preparation, cooking techniques
- Sewing tools, hand and machine stitching
- Laundry
- Money Management Basics
- Organization
- Friendship and Personal Development
- Child Development and Babysitting/Pet Sitting









Digital Input Technologies

- Typing
- Workplace Readiness Skills
- Digital Citizenship
- Microsoft Office Suite
- New and Emerging Technology
- Students are introduced to the world of Business using the computer as a problem-solving tool



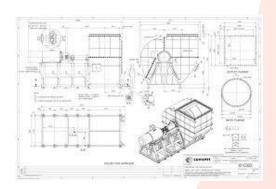


Inventions & Innovations

- Metric and US Customary Measurement
- Basic Technical Sketching
- Problem Solving
- Engineering Design Process
- Students will use professional level software and tools used in the engineering and design arenas.







Theater Arts

- Solo and group performance
- Role of the audience
- Stage movement
- Introduction to theatrical design
- Specialty craft exploration
- Playwriting





Visual Art I

Topics Covered during the semester:

- Color Theory
- Elements of Art and Design
- Collage
- Printmaking
- Realistic Facial Features

Students learn skills to make original art and practice techniques to develop a visual vocabulary that connects their ideas and the world around them.



Course Request Form (CRF)

Return to counselor by: February 23, 2024

Dorothy Hamm Middle School 2024-2025



Grade 7 Course Request Form (CRF)

Arlington Public Schools

Student ID Number:	
Grade 7 students are required to take the followin physical education. Additional core courses may a	and their family to make course selections for the following year. All ng core courses: English, math, science, social studies, and health/ also be required based upon the specific program in which the stu- found in the Middle School Program of Studies at:
https://catalog.apsva.us/middle-school-courses?	f%5B0%5D=grade%3A1837
<u>Grade 7 Program:</u>	
All students will take:	
• Math 7 (13111), or Pre-Algebra for 7th Grade	ers (13109), or Algebra I, Intensified (13140)
(Math placement recommendations will be made prior be sent home to families before the final assignment is	to the end of the school year. A letter noting the recommended course will made.)
Grade 7 Health and Physical Education (1712)	20)
	==/
	/
Students may choose levels for English, Social	Studies and Science. Please check off your selection below:
Students may choose levels for English, Social Grade 7 English (11110) OR	
,	Studies and Science. Please check off your selection below:
Grade 7 English (11110) OR	Studies and Science. Please check off your selection below:
Grade 7 English (11110) OR	Studies and Science. Please check off your selection below: Grade 7 English, Intensified (11117)

Turn OVER for elective offerings

Course Request Form (CRF)

Grade 7 Middle School Course Request Form (cont'd) While all Grade 7 students are required to take a core curriculum, students also have the opportunity to select electives. Please note that elective offerings vary by school, in some cases because of specific programs offered by individual schools. In the chart below, please mark your student's selection by checking the boxes, paying close attention to the instructions listed. Student ID Number: Student Name: Choose four (4) semester electives OR • Choose two (2) full year electives OR • Choose two (2) semester electives and one (1) High School full year credit courses: Courses offered as full year: Courses offered as semester: these courses offer 1 H.S. credit Chorus (19285) Digital Input Technologies (16617) Arabic I (15800) Orchestra (19243) Chinese I (15615) Inventions and Innovations (18433) Band (19232/ 19201 / 19228) * French I (15110) Teen Living (18207) *Band is grouped by instrument vs level. Latin I (15310) Theater Arts (11392) Spanish I (15510) If you signed up for orchestra or band, please Visual Arts (19041) complete the information below: Spanish for Fluent Speakers I (15517)Instrument: Middle School Computer Programing (16640) Please provide in the space below at least two Years Played: _ alternates, should a student's first choice not By teacher recommendation only: be available due to scheduling conflicts Math Strategies (13117) Instructional Studies (10028) Social Skills (10023) **If you are interested in W-L's IB program, you MUST begin taking a World Language in 7th Grade. Is your child considering applying to the IB Diploma? YES _____ NO _____ Parent / Guardian Printed Name: _ Parent / Guardian Signature: _____ This form is updated annually by the APS Department of Instruction along with individual schools and distributed though school Counseling



This form is updated annually by the APS Department of Instruction along with individual schools and distributed though school Counseling Offices. Please see your school counselor or the Program of Studies for additional course information.

How to Fill Out the CRF

- Enter required information
- Carefully read each section of the form
- Select Standard or Intensified for English, Civics and Science
- Electives: Select if you will take

2 year long classes

<u>OR</u>

1 year long class and 2 semester classes (½ of a year each)

<u>OR</u>

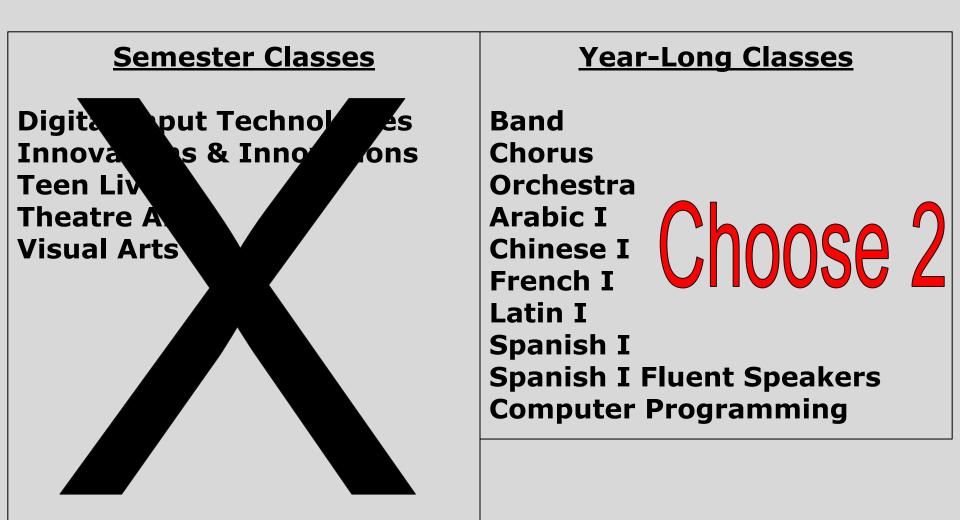
4 semester classes (½ of a year each)

Select at least two alternative electives from any category

Option 1: 2 Year-Long Classes

Choose **NONE** from this list

Choose **2** classes from this list



Option 2: 1 Full Year Class <u>and</u> 2 Semester Classes

Choose 2 classes from this list and Choose 1 class from this list

Band

Semester Classes

Digital Input Technologies
Innovations & Innovations
Teen Living
Theatre Arts
Visual Arts

Choose 2

Year-Long Classes

Chorus
Orchestra
Arabic I
Chinese I
French I
Latin I
Spanish I
Spanish I Fluent Speakers
Coding

Option 3: 4 Semester Classes

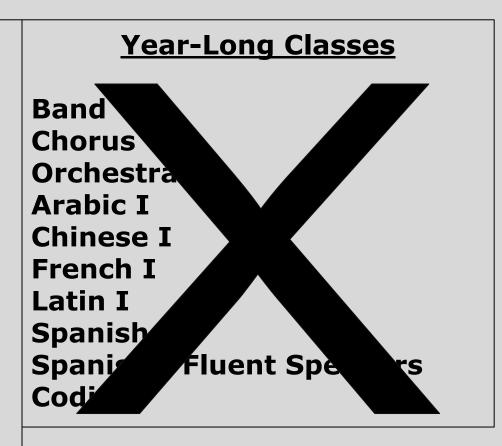
Choose 4 classes from this list

Choose **NONE** from this list

Semester Classes

Digital Input Technologies
Innovations & Innovations
Teen Living
Theatre Arts
Visual Arts

Choose 4



To learn more about each class, please access the the Middle School Program Of Studies (POS):

https://catalog.apsva.us/middle-school-courses

The 7th Grade CRF Form

MUST be completed and turned in by

Friday, February 23rd, 2024



Please email me at: nicholas.kean@apsva.us
or
send me a canvas message through
DHMS Class of 2030



Thank you so much for coming!

We can't wait for 7th grade!