



Dorothy Hamm Middle School

Differentiation Report

3rd Quarter, 2023-2024

Grade 6 English Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum Unit 3 - Exploring & Analyzing Fiction <ul style="list-style-type: none"> - Figurative language - Elements of fiction - Analyzing <i>The Van Gogh Cafe (VGC)</i> Unit 4 - Nonfiction and Research <ul style="list-style-type: none"> - Text structures/organizational patterns - Text features - Reference materials - Main idea and summarization - Research and paraphrasing - Informational essays - Research presentations 	Differentiation Strategies Offered <ul style="list-style-type: none"> ● Student choice on creative writing opportunities ● Writing assignments with scaffolding and opportunities to try challenges ● Extensions provided on Canvas ● Open-ended discussion questions ● Strategic grouping for providing support and challenges ● Writing conferences ● Checklists and graphic organizers ● Differentiated activities in BrainPop, Flocabulary ● Choice of note-taking techniques, including Cornell notes and mind-mapping ● Project with opportunity for voice and choice in final product (presentation)
Grade 6 Reading Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum	Differentiation Strategies Offered
Grade 7 English Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum	Differentiation Strategies Offered
Grade 8 English	Instructional

Curriculum (i.e., summary of standards/content instructed)	Methods & Practices
Curriculum	Differentiation Strategies Offered

Grade 6 US History and Civics I Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
<p>Curriculum</p> <p>USII.1a Analyzing and interpreting artifacts and primary and secondary sources to understand events in United States history.</p> <p>USII.1b Analyzing and interpreting geographic information to determine patterns and trends in United States history.</p> <p>USII.1c Interpreting charts, graphs, and pictures to determine characteristics of people, places, or events in United States history.</p> <p>USII.1d Using evidence to draw conclusions and make generalizations</p> <p>USII.1e Comparing and contrasting historical, cultural, and political perspectives in United States history</p> <p>USII.1f Determining relationships with multiple causes or effects in United States history</p> <p>USII.1g Explaining connections across time and place</p> <p>USII.3 The student will apply history and social science skills to understand how industrialization changed life in rural and urban America after the Civil War</p> <p>USII.4 explaining the reasons for the increase in immigration, growth of cities, and challenges arising from this expansion</p> <p>USII.5 The student will apply history and social science skills to understand the social, political, economic, and technological changes of the early 20th century</p>	<p>Differentiation Strategies Offered</p> <ul style="list-style-type: none"> ● Tiered instruction - small and whole group ● Kagan strategies for group work and discussion ● Secondary (and some primary) sources provided at differentiated reading levels ● Range of options for final product in Quarter 2 Project Based Assessment - allows for extension and application of material/skills learned. ● Extension activities for students who finish up classwork early—i.e., historical games, suggestions for historical fiction/non-fiction reading, writing prompts ● Kinesthetic learning opportunities—”station” activities, simulations ● Art-based activities, including use of technologies such as Canva and art analysis lessons

Grade 7 US History and Civics II Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum	Differentiation Strategies Offered

Grade 8 World Geography Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum WG 1 (a-j) -Geography Skills WG 9 - Unit 7 Sub Saharan Africa WG 10 - Unit 8 Middle East North Asia WG 8 - Unit 9 Caucasus, Central Asia, Russia & the Baltic States	Differentiation Strategies Offered: <ul style="list-style-type: none"> • Pre-Tests offered for Unit 7 and 8. Those that demonstrated mastery on content and skills were invited to participate in a Novel Study with checkpoints, discussions, and reflections. • Project Zero Thinking Routines for Image Analysis and Reading Passage on Queen Njinga or Mozambique, and as part of Reflection for Socratic Seminar on Israel and Gaza. (See below.) • Socratic Seminar Discussions conducted on Israel and Gaza and on Russia and Ukraine, with reading, writing, and verbal requirements. • Unit 8 included voice and choice options via the Burj Khalifa Tower activities. • Leveled texts offered for each unit. • Spiraling Questioning during class conversations. • Assignments and activities scaffolded for learners with different needs.

Grade 6 Science Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum	Differentiation Strategies Offered
Grade 7 Science Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum	Differentiation Strategies Offered

Grade 8 Science Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
<p>Curriculum</p> <p>Chemistry-</p> <ul style="list-style-type: none"> - Matter and its forms (states of matter, elements, compounds, formulas, physical changes of matter) - Periodic Table - Chemical bonding - Chemical formulas - Law of Conservation of Matter - Chemical equations- balanced or not balanced, balancing simple equations <p>Engineering and Physics</p> <ul style="list-style-type: none"> - Ping Pong Pickup Challenge - Simple machines - Using resources - Collaboration, communication <p>Physics</p> <ul style="list-style-type: none"> - Electricity and Circuits 	<p>Differentiation Strategies Offered:</p> <p>Illustrating LoCoM posters</p> <p>Element Superhero/ Supervillain story/ Element SH or SV Superfight game</p> <p>Choiceboards- Chemical Bonding and LoCoM</p> <p>Performance Assessments- Chemical Bonding, Ions, Balancing Equations, Circuits</p> <p>Choice- Creating a more complex circuit using given materials.</p> <p>Choice and Exploration- Applying different methods to creating electromagnets to make one as strong as possible.</p> <p>Extension questions/activities available</p> <p>Flexible grouping</p> <p>Station activities</p> <p>Continuation of science fair project to VJAS</p>

Grade 6 - Math 6 Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
	<p>Differentiation Strategies Offered</p>
Grade 6 - Math 6 Extended Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices

Curriculum	Differentiation Strategies Offered
Grade 7 - Math 7 Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Proportional Reasoning (7.3 & 7.5) Linear Functions + Slope (7.10abcde) Transformations (7.7)	Differentiation Strategies Offered <ul style="list-style-type: none"> ● Number Talks ● Math Workshop ● Inquiry activities ● Choice menus ● iXL ● Open-middle tasks ● Explore and Extend options provided on Canvas
Grade 7 - Pre-Algebra Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum Proportional Reasoning (7.3, 7.5,8.4) Linear Functions + Slope (7.10abcde, 8.15, 8.16abcde)	Differentiation Strategies Offered <ul style="list-style-type: none"> ● Number Talks ● Math Workshop ● Inquiry activities ● Choice menus ● iXL ● Open-middle tasks ● Creative projects ● Explore and Extend options provided on Canvas
Grade 7 - Algebra I Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum	Differentiation Strategies Offered
Grade 8 Pre-Algebra Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum	Differentiation Strategies Offered

Grade 8 Algebra I Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum	Differentiation Strategies Offered
Grade 8 Algebra I Int. Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum	Differentiation Strategies Offered
Grade 8 Geometry Int. Curriculum (i.e., summary of standards/content instructed)	Instructional Methods & Practices
Curriculum	Differentiation Strategies Offered